

Identifying 21st Century Skills in the Context of Social Studies Lesson Plans:

Lesson Title: **Great Monuments of the World**

Directions: Use the checklist below to identify whether or not the lesson plan under evaluation has 21st century skill components and if so, which components are present. Make note of how the skill is addressed in the lesson plan. Use Lawrence K. Jones' Document "The Foundation Skills" to help you (available from: <http://www.careerkey.org/pdf/The%20Foundation%20Skills.pdf>).

Basic Skills

Reading (students are researching)

Writing (throughout)

Mathematics (throughout)

Speaking (discussions with teacher)

Listening (videos, multimedia presentations)

Thinking Skills

Creative Thinking (developing the tour package & new monument)

Problem-Solving Skills (developing the tour package/budgeting)

Decision Making Skills (budgeting, etc.)

Visualization (new monument)

People Skills

Social (working in groups)

Negotiation (working in pairs)

Leadership (working in pairs)

Teamwork (working in pairs)

Cultural Diversity (exploring monuments and the value reflections)

Personal Outcomes

Self-Esteem (presentation)

Self-Management

Responsibility