

Identifying 21st Century Skills in the Context of Social Studies Lesson Plans:

Lesson Title: **Holocaust Elective**

Directions: Use the checklist below to identify whether or not the lesson plan under evaluation has 21st century skill components and if so, which components are present. Make note of how the skill is addressed in the lesson plan. Use Lawrence K. Jones' Document "The Foundation Skills" to help you (available from: <http://www.careerkey.org/pdf/The%20Foundation%20Skills.pdf>).

Basic Skills

Reading (students are researching)

Writing (may be incorporated in research process and/or service project)

Mathematics

Speaking (assuming the service projects involve working with the community)

Listening

Thinking Skills

Creative Thinking (developing the service project)

Problem-Solving Skills (creating the service project)

Decision Making Skills (deciding on a service project that will educate and solicit community involvement)

Visualization (may be included with service project)

People Skills

Social (working in groups)

Negotiation (deciding on the service project)

Leadership (working in groups)

Teamwork (working in groups)

Cultural Diversity (working in groups/exploring world cultures through the genocide research)

Personal Outcomes

Self-Esteem (presentations/response from community)

Self-Management (8 weeks to complete the project)

Responsibility (completing every step of the project)

